



2020-2021

Student/Parent Handbook

121 S. Monmouth St.

Dayton, Ohio 45403

Welcome

Dear HSADD parents and students,

Welcome to the 2020-2021 school year. A new school year means a new beginning. We hope that you have a wonderful school year and find our school a great place to learn, grow, and have fun. Horizon Science Academy Dayton Downtown (HSADD) strives to provide students with a safe, nurturing environment where they find the right combination of challenge and support as they work their hardest to achieve significant learning goals. We have a staff that is excited, caring, competent, dedicated, and tenacious in their efforts to educate your child.

We have created the HSADD Student/Parent Handbook so you will be more familiar with our school. Our handbook includes the following useful information:

- Our 2020-2021 School Calendar and regular school day schedule
- Our Academic Calendar with Progress and Report Card Dates
- A variety of ways in which parents, grandparents and guardians can be involved in their child's education and the life of our school.

The HSADD Student/Parent Handbook also includes an explanation of our school's expectations and what we must all do to ensure students can learn in an environment that is safe, nurturing, and respectful. We encourage you to become aware of your school, its programs, and extracurricular activities. In short, much of what parents and students need to know to make this year purposeful and rewarding are right here in our handbook. Parents, please take some time to read through this document and discuss it with your child.

We ask that you keep this handbook because you will use this information throughout the school year. We also ask that you sign our Parent Commitment, the form accompanying this handbook. It allows HSADD to know that you are familiar with our school's policies and procedures and will do your best to uphold them. This way we can all start the school year on the right foot and devote our collective energy to the education of our children.

We are excited to have you as part of the HSADD community, and we look forward to working together for the success of your child and every member of our team.

Sincerely,

HSADD ADMINISTRATION

1.0 MISSION and VISION STATEMENT

MISSION STATEMENT

The mission of Horizon Science Academy Dayton Downtown is to foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.

VISION STATEMENT

Our students will enter high school ready to tackle any academic challenge and will excel in the STEM subjects.

1.1 STUDENTS' RIGHTS

- ✓ To feel safe in the school environment.
- ✓ To take full advantage of the learning opportunities.
- ✓ To work in an environment free from disruptions.
- ✓ To express their opinions, ideas, thoughts, and concerns through the proper forum.
- ✓ To have a healthy, positive environment that is smoke, alcohol, and drug free.
- ✓ To use school resources and facilities for self-betterment under appropriate supervision.
- ✓ To expect courtesy, fairness, and respect from all members of the school community.
- ✓ To be informed of all expectations and responsibilities.
- ✓ To take part in a variety of school activities.
- ✓ To have the right to due process, as defined by school policies, in accordance with state law.

STUDENTS' RESPONSIBILITIES

- ✓ To be caring and honest.
- ✓ To do his or her best to learn and master all he or she can.
- ✓ To respect and follow school rules, regulations, and policies.
- ✓ To be sure their personal expressions do not interfere with the rights of others.
- ✓ To follow state law and school policies concerning substance abuse.
- ✓ To respect and protect the personal and property rights of others and of the school.
- ✓ To treat all members of the community with full respect, fairness, and courtesy.
- ✓ To abide by all the expectations of the school and its community.
- ✓ To follow the prescribed guidelines for participation in school activities.
- ✓ To adhere to due process procedures as defined by school policies, in accordance with state law.

1.2 HUMAN DIGNITY POLICY

Statements or behavior by any member of the school community which insults, degrades, harasses or stereotypes any person on the basis of race, gender, handicap, physical condition, socioeconomic background, ethnic or national origin, or religion is unacceptable. The academy commits to a plan by which the school intends to achieve a racial and ethnic balance as defined in its enrollment practices.

1.3 TITLE IX AND SECTION 504

HSA is committed to equal opportunity. It is an Equal Opportunity – Affirmative Action Employer and does not discriminate on the basis of age, race, color, religion, sex, sexual orientation, handicapping conditions, or national origin, including limited English proficiency, in any employment and/or educational opportunity. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination of such bias under any educational program or student activity. If you have experienced discrimination in such educational programs or activities, complaints alleging such activities should be directed to:

Title IX and Section 504 Coordinator- Director- Superintendent

1.4 CONFIDENTIALITY OF RECORDS

The Family Education Rights and Privacy Act of 1974 deals with the legal aspects of pupil records such as grades, race, discipline issues, etc., by making sure that no such information is provided to any outside institution, employer, etc., unless a written release is given by the legal guardian (or by the student if 18 years of age or older). Only “**Directory Information**”, defined below, may be disclosed by the school without prior written consent unless notified in writing to the contrary within 15 days of receipt of this handbook.

HSA designates the following items as **Directory Information**: student name, address, telephone number, dates of attendance, degrees and awards received, most recent previous school attended, student photo, videotape (not used in a disciplinary matter) and student work displayed at the discretion of the teacher.

2.0 SCHOOL SCHEDULES

2.1 DAILY SCHEDULE

Grades	K-8	2019-2020
Breakfast	8:05	8:30
1 st period	8:30	9:15
2 nd period	9:15	10:00
3 rd period	10:00	10:45
4 th period	10:45	11:30
Lunch K-4	11:30	12:15
Lunch 5-8	12:15	12:45
6 th period	12:45	1:30
7 th period	1:30	2:15
8 th period	2:15	3:00
Tutoring/Clubs	3:15	4:00

2.2 SCHOOL YEAR CALENDAR

HORIZON SCIENCE ACADEMY DAYTON DOWNTOWN 2020-2021 School Calendar

2020

August 10-14	Orientation
August 17	First Day of School
September 7	Labor Day No School)
September 24	Parent Teacher Conferences 2:15-6:00
October 16	End of 1 st Quarter
October 16	Teacher PD No students
October 19-Nov. 1st	3 rd grade ELA
November 3	Teacher PD Day
November 19	Parent Teacher Conferences 3-6:00 p.m.
November 23-24	Teacher PD Day No students
November 25-27	Thanksgiving – No School
December 18	End of second quarter
December 21 – January 1st	Winter Break - No School

2021

January 4	Classes resume
January 18	Martin Luther King Jr. Day No School
February 11	Parent Teacher Conferences K-8 3:00-6:0
February 15	President's Day (No School)
March 1-19	OELPA test
March 12	End of 3rd Quarter
March 29 – April 2	Spring Break No School
April 5	Teacher PD No Students
April 6	Classes Resume
April 5-23	Grades 3-8 ELA AIR test
April 15	Parent Teacher Conferences 3:00-6:00
April 5- May 7	Grades 3-8 Math and Science AIR test
May 13	Teacher PD No Students
May 28	Last Day of School 4th quarter ends

3.0 ADMINISTRATIVE PREROGATIVE

Every effort is made to assign consequences in accordance with the accepted schedule of infractions and consequences. Administration retains the privilege to skip steps at its discretion. This would most often happen when the infraction is deemed to be of such a severe nature as to warrant a more fitting consequence.

Administration retains the privilege to add extra steps to the accepted schedule of infractions and consequences, at its discretion. This would most often occur when considering an individual student's situation and underlying motivators for a certain infraction. Adding steps to an individual student in no way obligates administration to do the same for any other student.

3.1 ADMINISTRATIVE DECISION

In all decisions concerning the application of school rules and policies to a given situation or student, when and if all appeals are addressed, the decision of the administrators of the Horizon Science Academy Dayton Downtown shall be final.

4.0 DRESS CODE AND PERSONAL APPEARANCE

HSADD promotes a conservative presentation for its student body. Students must be in dress code before, during, and at after-school functions and clubs, field trips, etc. unless otherwise noted by staff.

4.1 LOOK LIKE A HORIZON SCHOLAR

HSADD has a well-outlined dress code policy to help create a safe and orderly environment, instill discipline, and eliminate the competition and distractions caused by varied dress styles. Students will be expected to arrive in dress code and remain in compliance daily. Please cooperate, display modesty and neatness, and take pride in wearing a clean, neat, and attractive uniform. We rely on your parents' and/or guardians' support in helping maintain this dress code. Both boys and girls uniform shirts can be purchased in the main office.

Student dress code is listed below:

- Khaki or navy pants, skirts, shorts, or skirts
- Closed toe and heel shoes that are deemed safe by all standards in a school environment, no heels, flip flops, house shoes, *Crocs*, etc.
- A HSADD Burgundy/Blue shirt according to school's specified shirt color, with school crescent or logo tucked into waistline.
- Belts must be worn if pants have belt loops, and must be a solid dark color **without** words, decorations, and/or metal studs.
- Predominately solid colored shoes (black, white, gray, navy blue, or brown only)
- Sandals may be worn as long as they have a strap around the back of the foot.

LOOK LIKE YOU ARE A HORIZON SCHOLAR:

"There Is Never a Second Chance for a First Impression." We expect our students to arrive daily cleaned and neatly groomed. We expect their hair to be neatly groomed daily. No distracting hair color, (orange, blue, green etc.) Braids of any kind are to be neat and finished. Personal grooming and hygiene must be taken care of at home daily. Hats, scarves, or any head covering garments are not permitted; the only exceptions are for religious purposes and in this case, please provide proper documentation to the Assistant Principal of School Culture. If a student arrives and is not in compliance with the above rules regarding dress and grooming, their parents will be called immediately and the student will be removed for the day. If the student is of legal age, then he or she will be asked to leave the premises. If a parent or legal guardian cannot be reached for a student that is not of legal age, the child will receive the necessary consequence, as determined by the school Administration. The student may be required to return with his/her parent the following day, unless other instructions are given. If we are not able to reach a parent or legal guardian due to inaccurate information, the child will be given a removal letter and may not return without the updated information form provided by the school. If the "**Student Information Update Form**" is not returned the next scheduled school day that lost day may be made up on the scheduled Saturday school or the student may be assigned a detention by administration. Truancy will have its regards in this matter when applicable, if the infraction is not addressed immediately.

4.2 DRESS-CODE ELEMENTS FOR FEMALE STUDENTS

Skirts or shorts in the specified khaki or navy color may be worn. Both must be **at or below the knee**. Nylons, tights or socks, must be black, white, skin tone, or navy blue and must be worn when skirts are worn. The splits on long skirts must be no higher than the knee. No jeans, pants or leggings are permitted to be worn under skirts.

- Only ONE necklace may be worn but must be tucked inside the student's shirt.
- Tattoos will need to be covered daily either with the student's clothing or athletic tape.
- Facial/body/tongue piercings are not allowed. In the case of pre-existing piercing, no ornamentation may be worn while attending school.
- Hair may not be dyed or bleached in extreme/unnatural colors.
- Hair ornamentation must be conservative and unobtrusive.
- Fingernails must be conservative in color and no longer than ¼".
- All jewelry should be conservative in appearance and size.
- No scarves, wave caps, or non-prescription glasses may be worn.

4.3 DRESS-CODE ELEMENTS FOR MALE STUDENTS

- Only ONE necklace may be worn underneath the uniform shirt.
- Facial/body/tongue piercings are not allowed. In cases of pre-existing piercing, no ornamentation may be worn while attending school.
- Tattoos will need to be covered daily, either with the student's clothing, or with gauze and athletic tape.
- Hair may not be dyed or bleached in extreme/unnatural colors.
- Facial hair must be groomed to a professional standard.
- No scarves, wave caps, or non-prescription glasses may be worn.

4.4 SPECIFIC DRESS ISSUES

The following items are PROHIBITED for the safety of our students as well as the school:

- Any apparel which would be distracting to the learning environment.
- Any apparel which is discovered to be gang-related, whether or not the student intended it to be so, will not be allowed to be worn.
- Boots are allowed but must be worn in respect of the school policy. Boots with spikes or steel toes are not allowed.
- Coats, book bags, and purses are to be kept in lockers at all times.
- No Earrings that are larger than the size of a quarter, or earrings with dangling chains or parts.
- No Hoodies or sweatshirts other than HSADD sweatshirts
- No Hair Picks
- No notched eyebrows
- "Rattail combs"
- Raised rings
- Ripped, extra baggy pants and garments that are not HSADD authorized are not allowed.
- No short shorts or skorts, all must be at or below the knee.
- Slippers and house shoes are not permitted
- Solid black, brown, white, or navy blue thermals are allowed to be worn under the HSADD polo if needed
- Law prohibits weapons (any device used in order to inflict damage or harm to living beings, structures, or systems) within 1000 feet of a school.
- Athletics and academics (e.g. jerseys, science fair shirts, etc.) related shirts and pants may be worn only with the administration's approval on specific/authorized days. Students who are uncertain should check with the Assistant Principal of School Culture.

4.5 GENERAL DRESS-CODE RULES AND POLICIES

Administration withholds the right to make decisions concerning the acceptability/appropriateness of any apparel worn at school or at other school functions. Students should be in full school uniform before they exit buses or other means of transportation. Students must be in proper dress-code to be permitted to cafeteria or classrooms. Failure to do so will result in disciplinary action which will result in removal from school with parent notification.

Students who arrive to school out of uniform and are without the proper items to correct the discrepancies will be kept out of classes (ISS) until a parent or guardian arranges to bring the uniform items needed. All such missed time from classes will be considered an unexcused absence (see Unexcused Absence Policies in section 6.0 Attendance.) In addition uniforms must be worn before, during, and at after-school functions and clubs, field trips, etc., unless otherwise noted by staff or as indicated by the nature of the event.

4.6 NON-DRESS CODE DAYS

Several non-dress code days (commonly referred to as “dress up days OR dress down days”) may be scheduled throughout the school year. These days may be scheduled for the entire student body, or may be given to individual classes or students as rewards. Students who are in doubt about a certain item of apparel should not wear it to school, ask the Assistant Principal of School Culture about it ahead of time, or bring another more-acceptable piece of clothing. Outfits with holes, ripped jeans, flip-flops, hats or any other items which would be distracting to the school environment, are not allowed during non-dress-code days.

5.0 ACADEMICS

5.1 GRADING SCALE

Grade	Percentage	GPA / POINTS
A+	98-100	4.00
A	93-97	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	64-66	1.00
D-	60-62	1.00
F	below 60	0.00

5.2 HONOR / MERIT ROLL

Students will be listed on the **Merit Roll** by attaining 3.00 or higher (but less than 3.50) GPA per grading period. Attaining a 3.50 or higher GPA per grading period will list the student on the **Honor Roll**. Students with a 4.00 GPA will be listed on the **Super Honor Roll**.

5.3 GRADE CARDS AND INTERIM REPORTS

Parents may obtain unofficial itemized reports from the front office. Official copies will be mailed to the address provided in the data base. All contact information must be updated regularly. Parents are responsible to provide the front office with the most current/updated information. Parents will also have access to their child/children(s) information through the online database at (insert database website). User name and password will be provided to all parents upon request.

5.4 PARENT-TEACHER CONFERENCES

There are four parent teacher conferences for elementary school; information will be mailed home providing dates and times. Parents are encouraged to attend at least half of the conferences throughout the year. Incentives will be given to students whose parents participate.

5.5 GRADE PROMOTION POLICY

A student’s promotion status is determined by the following measures in grades 2-8:

As required by Ohio Revised Code Section 3313.609, no student shall be promoted to the next grade level if the student has been absent without excuse for more than ten percent (10%) of the required attendance days of the current school year and has failed two (2) or more of the required curriculum subject areas in the current grade

unless the student's principal and the teachers of any failed subject areas agree that the student satisfies educational standards set forth below to be promoted to the next grade level, and in the circumstance described in this paragraph any references below to the student's principal's making such a determination shall be deemed modified so as to require that such a determination be agreed upon by that principal and the applicable teachers.

Elementary

In Kindergarten, 1st and 2nd grades, the principal recommends promotion or retention based upon input from teachers, a school psychologist, and appropriate others. Retention is viewed as another opportunity for growth at a particular grade level. While parents are consulted and involved before retention or acceleration is recommended, the decision is the responsibility of the principal with the right of appeal to the Superintendent.

Student promotion is based on their letter grades in grades 3rd through 8th, as well as the teachers' overall yearly assessments. Students must have passing grades in all of the core subjects (English, Math, Social Studies, and Science).

If a student fails two elective/special courses (Computer, Art, Music, Health, Physical Education, Character Education, Foreign Language, etc.), that student will not be promoted to the next grade level.

Note: Special cases will be considered by school administration

The 3rd Grade Guarantee law states, "Schools cannot promote to fourth grade students who score below proficient on the state standardized assessment. Students scoring below the proficiency level, determined by the Ohio Department of Education, will be retained in grade 3 for the following school year." Students will also be assessed, via NWEA, in the spring, as a secondary assessment, to aid in promotion. If a student in Grade 3 meets a score of 196 on this assessment, they will be promoted to Grade 4 for the following school year.

SUMMER AND MID-YEAR PROMOTION

Students not meeting the passing score on, either assessment, as determined by the Ohio Department of Education, will be required to attend 3rd grade summer camp, in order to be reassessed and considered for promotion to Grade 4.

Summer Promotion:

A student will be eligible to advance to the fourth grade during the summer if:

1. The student earns the promotion score on the Ohio American Institutes for Research Assessment. (Or other state designated diagnostic assessment); or
2. The student earns a promotion score on an alternative assessment chosen by the School from a list of approved assessments issued by the State.

Mid-Year Promotion

If a student is retained in the third grade pursuant to the Third Grade Reading Guarantee, the student must meet the requirements set forth below in order to be promoted to the Fourth Grade mid-year.

Requirements for mid-year promotion:

1. The student must meet the NWEA promotion cut off score for the fourth grade based on the fall NWEA administration (if the student does not meet the fall NWEA promotion cut off score required to be promoted the student will remain in the third grade for the remainder of the school year). AND
2. The student must meet two (2) of the following three (3) criteria:
 - a. A GPA of 3.0 or above in the current school year;
 - b. A Star Reading level of a 3.2 or higher based on the fall administration;
 - c. The student has less than 5 unexcused absences for the current school year.

Students being promoted will be placed in the Fourth Grade after the fall NWEA test session. No mid-year promotions will occur after the end of the first quarter.

6.0 ATTENDANCE

Attendance Policy

Students of HSADD are expected to attend all classes, every day and to make every attempt to be consistent in attendance. It is difficult, if not impossible, to succeed as a student without consistent attendance to classes and to school.

School Law provides that every parent, guardian or other person having charge of any child of compulsory school age must send such child to a school which conforms to the minimum standards prescribed by the State Board of Education for the full time the school attended is in session. Such attendance must begin within the first week of the school term. To this end, regular attendance is required of all students in Horizon Science Academy Dayton Downtown during the days and hours that the school is in session unless excused for the following reasons:

1. **Personal Illness:** The principal or dean may require a doctor's note/certificate on physician's appropriate letterhead with valid contact information.
2. **Illness in the Family:** Absences will be excused up to **18 hours only** when the student's presence at home is necessary.
3. **Death of a Relative:** Absences will be excused up to **18 hours** with a written request from the parent or guardian.
4. **Quarantine of the Home:** Absences will be excused with a written doctor's statement on physician's appropriate letterhead with valid contact information, for the allotted time frame given.
5. **Observance of Religious Holiday:** Absences will be excused upon written request at least 3 days in advance.
6. **Work at Home Due to Absence of Parents or Guardians:** Necessary work at home limited to emergency conditions.
7. **Such Good Cause as may be acceptable by the administration:** Family emergency or set of circumstances, which constitutes a good and sufficient cause in the judgment of the administration for absence from school.
8. **Administrative Decision or Suspension Out of School.**
9. **Court Appearance.**

Absences for any reasons other than those cited above will be considered unexcused.

Excused Absences

Under Ohio's "Missing Child Law", parents or guardians must notify the school any morning their child is not attending. The day the student returns a note from a parent, guardian, or a doctor must be provided for their absence to be excused. An excused absence note will only be accepted for the reasons listed above. The excused note shall be submitted to the attendance office and filed as part of the student's school record. **Parents or guardians may only excuse 60 hours per school year. Excuses in excess of 60 hours by parents or guardians will not be accepted.** Please refer to the **Administrative Procedures for Excessive Student Absence/Tardy-Truancy Policy** section, under these circumstances students will be referred to the Truancy Officer handled accordingly

Excused Absence Notes

Excused absence notes will only be accepted **one week (5 school days)** from the date of the absence. Afterwards the absence will be considered an unexcused absence.

Reporting Absence

The Ohio Law requires that schools verify absences daily. If a student is absent from school, the parent or the guardian must call the school attendance line 937-281-1980 between **8:05 a.m. and 10:00 a.m.** on the day of the absence to report a child's absence. If the school is not contacted, the school will make every effort to contact the parent via School Reach. In addition, the student should bring a written notification of the absence from the parent on the day of his/her return. An EXCUSED ABSENCE SLIP granting student access to missed work will not be given to the student until this written notification is delivered to the main office. There is a statute of limitations of up to five (5) school days to bring in the proper notification for an excuse absence to be valid and for work to be made up in a timely fashion.

Make-Up Policy for Excused Absences

Any student granted an excused absent from school has the responsibility for obtaining the missed assignments from the teachers the day of his/her return to school. Students will have the same number of days to return their work as they were absent (example: If a student missed four (4) days of school, he/she will have four (4) days to makeup the work as long as his/her absences have been excused). The student is also responsible for completing all class assignments and examinations.

Unexcused Absences

An unexcused absence does become part of a student's school record, you will be marked for an unexcused absence if you:

- Fail to bring a written notice within five (5) school days following an absence,
- Leave school without signing out of school at the office,
- Are absent from class without permission – including walking out of class,
- Are absent from school without parental permission,
- Are out of your assigned area via pass from teacher or staff member.
- Are absent for reasons not acceptable to the administration,
- Are absent for transportation, weather, personal issues, and non-medical appointments.

Students who missed any class assignments or examinations due to an **unexcused absence** may be denied the make-up work and in that case get zero credit at the decision of the administration.

Tardiness to School

Students are required to be in their classroom by 8:35 a.m., unless their bus is late to school. If the student is not in the building by 8:35 a.m., the student will be considered tardy. The assignments will be at the discretion of the Assistant Principal of School Culture. If a student accumulates 10 tardies per quarter, a parent meeting will be held and an after school detention will be given. If the tardies surpass the amounts listed above, then other consequences may be ensued by administration, including referral to Montgomery County's truancy office.

Administrative Procedures for Excessive Student Absence/Tardy- Truancy Policy

Excessive absences are: 38 or more hours in one school month with or without legitimate excuse; or
65 or more hours in one school year with or without legitimate excuse.

You will receive notification from the school if your child reaches this level.

*Legitimate meaning allowed according to the above excusable reasons only.

Your child will be placed on an Attendance Intervention Plan if they are habitually truant by the below definition according to Ohio state law.

Under the Revised Code of Ohio

ORC 2151.011

"Habitual truant" means any child of compulsory school age who is absent without legitimate* excuse for absence from the public school the child is supposed to attend for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in a school year.

Absence Intervention Team

- Assistant Principal of School Culture
- Classroom teacher
- Child's parent or guardian
- School psychologist, counselor, social worker or public agency representative if needed.

Absence Intervention Plans

Each plan shall vary based on the needs of the student, but all plans shall notify the student of the attendance officer's obligation to file a complaint 61 days after implementation of the plan if the student has refused to participate in or failed to make satisfactory progress on the plan.

If the student reaches a habitually truant level a second time within one school year they will be referred to Montgomery County Juvenile court.

Any student who reaches 72 hours or more in the school year will be considered as failing his/her current grade and will repeat the following year unless the student's principal and teachers of the failed subject areas agree that the student is academically prepared to be promoted the next grade level.

Pre-Planned Absence

Parents are encouraged not to take their children out of school for reasons other than the ones stated below:

1. An emergency for which it is possible to give prior notice to the principal that constitutes a good and sufficient cause for absence from school.
2. Non-school sponsored educational activities.
3. Funeral
4. Family illness

The parent or guardian must notify the administration regarding the planned absence in person 10 days in advance and may be required to sign a form indicating that the parent or guardian assumes full responsibility for the students' absence. Failure to comply with this will result in an unexcused absence for the missed classes and the student will not be able to make up the missed work.

The student will be responsible for obtaining and completing the missed assignments, notes etc. upon his/her return to school. Excessive absenteeism interferes with the valuable teacher-student rapport in the classroom. For this reason, parents are strongly advised not to arrange family vacations while the school is in session.

Early Leave

Students must never leave the school building without permission and/or without their parent signing the student out. Failure to follow this procedure will result in disciplinary action. Legitimate reasons for early leave from school will be accepted provided a note signed by a parent is presented at school. The student & parent/guardian who visit and wish to observe their child in classes may do so. When observing classes, please follow these guidelines:

1. Be on time to the classes you plan to visit.
2. Observe quietly, and do not comment or attempt to add into lessons or conversations, unless invited to do so by the teacher of that class.
3. Request a meeting with a teacher at a time other than immediately after the class observed.

Parents or guardians who wish to speak with an administrator should call the school to set an appointment to do so, and then check in at the office when arriving for their appointment. Parents who arrive at school wishing to speak with an administrator without an appointment may or may not be able to do so at that time due to availability.

8.2 VISITORS FROM THE GENERAL PUBLIC

Visitors from the general public are always welcome at the HSADD. It is suggested, though not required, that visitors make an appointment to visit the school one day before a desired visit. This way the HSADD can assure that a member of the school staff is available to speak with the visitor, give a tour of the school, etc. Visitors who arrive unannounced are welcome, but may need to wait for an available school staff member. All visitors must sign in at the office upon arrival, and sign out when leaving the school premises. All visitors must sign in at the front desk and get a visitor's pass, leaving a photo ID if required.

8.3 STUDENT VISITORS

Student visitors are welcome at the HSADD. Students enrolled in a school in the State of Ohio at the time of their visit must have a note of permission from their home school, signed by their director or other school official. If the student visitor is home schooled, or enrolled in a school outside of the State of Ohio, he/she must have a note of permission signed by his/her parent/guardian.

Students of the HSADD who wish to bring a visitor with them when school is in session may do so by following these guidelines:

1. The student visitor must have the applicable note of permission, as indicated above.
2. Students visiting HSADD must dawn appropriate attire during their visit. See administration if unsure.
3. The host student must fill out and submit a Student Visitor Form at least two school days in advance of the school visit. The student must have written permission with confirmation telephone number from their school administrator giving permission for the visit.
4. The host student must receive permission for the visiting student to attend the HSADD one day in advance of the planned visit.
 - ✓ No student visitors are allowed during the last two weeks of a semester, or during the week preceding a school holiday.
 - ✓ In general students who have been expelled from HSADD or any other school, who are habitually truant or who have voluntarily withdrawn after disciplinary actions, are not allowed on the school grounds.

8.4 PARENT VOLUNTEERS

The HSADD can only continue its current programs, or add new programs to the benefit of its students through the efforts of its parent volunteers. Parent volunteers are a valued and necessary part of the school experience. The HSADD encourages and desires parent volunteers all the time—their value to the HSADD cannot be underestimated.

We ask that all parent volunteers follow these guidelines:

- A. Sign in at the office whenever working at the school during school hours.
- B. Sign out upon leaving the school grounds.
- C. Before planning any events, giving away items, purchasing food for students, bringing food or other items to individual classes, etc., parent volunteers must first propose the idea to school administration and secure a faculty sponsor for the activity planned.

These few guidelines will help us to avoid unplanned disruptions of the school day, allow administration to coordinate all activities that take place throughout the school day, and to provide for the smooth operation of all school programs.

8.5 K-4 ONLY - BIRTHDAY CELEBRATIONS

All birthday snacks and celebrations will take place in the cafeteria during the scheduled lunch time between 11:10-11:30 a.m. **only**. Parents and guardians must contact the main office one day prior in the event special arrangements need to be made.

9.0 LOCKERS

Each student will be assigned a locker for his/her individual use at HSADD. Students are not permitted to share lockers for any reason. Students are required to have a combination lock to secure locker.

Lockers are for storing books, coats, and personal items necessary for school. The lockers should not be used to store valuable items students bring from home. HSADD **will not** be liable for personal items students leave in their locker (s) including cell phones, iPods, headphones, or any other non-school related items. To ensure the safety of personal belongings do not share lockers, locker combinations, and/or trade lockers with other students. It is the student's responsibility to ensure the assigned locker remains locked at all times. Hence, building administration reserves the right to check lockers at any time.

You should report any damage, vandalism or non/working condition of your locker to the Dean. If a student claims that his/her locker has been broken into, but there is no physical evidence of forced entry, it will be assumed that he/she has given the locker combination to another student or otherwise compromised the integrity of the lock/locker security. In that case, no locker or personal searches will be made for items reported stolen. If you do not report vandalism, damage, or a non-working condition of your locker, you will be held responsible for it. If the student feels that someone has gained the combination of lock, he/she needs to see the Assistant Principal of School Culture.

Please keep in mind that:

1. Your locker is school property and remains at all times under the control of the school; however, you have full responsibility for the security of your locker and what is in it.
2. Periodic locker checks will be made by HSADD staff to ensure that lockers are kept clean and orderly.
3. Inappropriate pictures or displays are not permitted inside or on lockers. No items are allowed to be placed or attached to the exterior of a locker.
4. No food or beverages are to remain in lockers overnight.
5. All materials left unclaimed at the end of the school year or when a student withdraws become the property of Horizon Science Academy Dayton Downtown and will be dealt with accordingly.

Report any damaged or nonfunctional lockers to school administration. Unreported damage will be considered the responsibility of the student assigned to that locker, and will fall under the provisions of the school discipline policy for damage to school property.

10.0 LUNCH AND LUNCH PERIODS

HSADD has a closed lunch. Students are not allowed to leave school grounds without the permission of the administration. A hot lunch is provided or students may bring packed lunches. Carbonated beverages are not recommended based on our wellness policy.

All students will enter the cafeteria in an orderly fashion with their class at their assigned lunch time. Students must remain in their seats unless given permission by on-duty school staff to leave their seats. Tables will be dismissed to the lunch line by school staff. Students are expected to maintain the Student Code of Conduct while in the cafeteria. No food or drinks may be removed from the cafeteria. Students are not permitted to take food into classrooms, hallways, or other areas of the school. Students with outside food brought to them (by parent

only) must eat it in the cafeteria during their assigned lunch period. Students are expected to clean up after themselves before school staff dismisses them from lunch

11.0 MISCELLANEOUS POLICIES

11.1 HOMEWORK

Teachers assign homework that is a direct correlation to the daily lesson and/or review to previously taught material in an effort to continue valuable learning experiences and help connect the subject matter. Homework is part of a student's regular evaluation and grades for each term. Each teacher establishes his/her own policy for accepting or not accepting late homework assignments. Parents or guardians may contact teachers concerning homework via the school website or by contacting their child's teacher by email or phone.

11.2 BOOK BAGS

All book bags, purses, lunch bags, etc. should be kept in lockers. Students are asked not to bring valuables to school. The school will not be liable for any loss, theft, or damage to the book bag or its contents.

11.3 LOST AND FOUND

A lost and found is maintained by school personnel. Any items found should be turned into the lost and found. Students who have lost an item may check the lost and found with permission from school personnel. Personal items should be marked for identification. **A student may be asked to provide proof of ownership of claimed items.** All items unclaimed at the end of each month or at other times announce, become the property of the HSADD and will be dealt with accordingly.

11.4 TELEPHONE USE

In general no phone calls are permitted before **3:00 PM**. Emergency calls or any other calls may be made by students upon receiving permission from the Administration. School phones should be used in the office or Mrs. Sparks' room with permission. Cell phones and other electronics are to be turned off and secured in book bags and lockers between **8:05 AM and 3:00 PM**; no cell phone usage is permitted in the rest rooms during the school day as well. If any electronic device is heard and seen, school staff members may confiscate it and a consequence may be assigned. In most cases a parent/guardian may be required for the cell phone to be returned. In excessive cases the student may not receive the cell phone back until the end of the school year.

11.5 FINANCIAL RESPONSIBILITY

The parent or guardian will be held financially responsible for damage to school property by their children who are students of the HSADD, and for lost, damaged or stolen books, locks, or other property of the HSADD. All financial obligations, including fees for textbook rental, clubs/enrichment activities, field trips, lunch balances, etc. must be met before the end of the year. Willful destruction of school property will result in disciplinary action, up to and including expulsion. Theft of property, of the school or otherwise, will result in disciplinary action, up to and including expulsion.

11.6 CONSUMABLE FEES

Horizon Science Academy Dayton Downtown requires parents/guardians pay a \$25 consumable fee, to be used for classroom supplies, classroom projects, after school activities (excluding fieldtrips and athletics, etc.), and for other purposes deemed necessary by HSADD. This revenue will be used to provide a better education for our students. It is not our intention to exclude any children from HSADD activities; however your financial support is critical. A nonrefundable consumable fee of \$25 is due at the time of registration.

11.7 TEXTBOOKS AND SUPPLIES

The HSADD provides textbooks in core subjects (a set of textbooks for the use of students). These materials remain the property of the HSA, and each student is held responsible for the care of these materials. Parents or guardians will be held financially responsible for any damage or loss of school-provided textbooks and materials. Such responsibility extends to materials stolen from lockers that show no signs of forced entry (see section 9.0)

11.8 AFTERSCHOOL ACTIVITIES

Students who wish to start clubs or other activities may do so by finding a faculty sponsor who will seek approval for the club from administration. After the approval, the club may begin. All clubs, sports teams, etc. must be sponsored, supervised, and attended by a faculty member.

Students need to report and sign in by 3:15 PM.

Parents or guardians must provide or arrange transportation for their children who attend after-school activities. Students must be picked up promptly after the activity is concluded. School staff will not remain on site to wait for late-arriving rides and students will not be allowed to wait inside the building. Parents must make arrangements for their student(s) to be picked up off-campus.

All school rules, dress codes, etc. apply to after-school activities.

11.11 SCHOOL PRAYER

Notwithstanding other policies adopted by Concept Schools, Horizon Science Academy shall not prevent a student from participating in or deny a student the ability to participate in constitutionally protected prayer.

20 U.S.C. 7904 (b), NCLB 9524 (b)

11.12 FIRE AND TORNADO DRILLS

Fire drills are held at regular intervals during the school year. Directions are posted in each classroom. When the fire alarm sounds, students should:

- Pay attention to the teacher or staff member in the room for instructions.
- Walk to the proper exit as directed.
- Listen for further instructions and do not talk.
- Report to the assembly area indicated by the room directions, or as directed by school staff.

Tornado drills are practiced twice a year. When the notice is given by school staff, students should:

- Pay attention to the teacher or staff member in the room for instructions.
- Do not talk.
- Students must transition in single file lines for safety and accountability.

11.13 IMMUNIZATIONS

When a student enrolls at HSADD at any time or at any subsequent level, the parent must show that the student has been immunized or that a current medical or religious objection is on file. Parents must provide the school with complete immunization records prior to the beginning of the school year. In the event a child enrolls in school without proper immunization documentation, the school may grant a waiver for a period not exceeding twenty (20) days.

11.14 GRIEVANCE PROCEDURE

Complaints should be reported to the Principal. Written complaints may also be filed at the HSADD front office or with the Superintendent of Horizon Science Academies.

11.15 ACCEPTABLE INTERNET USE POLICY

Horizon Science Academy Dayton Downtown operates under an acceptable use policy concerning the internet, which means we offer free access to the internet to all students and staff. Every effort will be made to monitor student usage of the internet, as well as the websites student's access. Ultimately, however, it is the responsibility of the student to refrain from accessing sites, which are inappropriate for viewing in the school setting. Student violations of the acceptable use policy may result in revocation of internet privileges, school disciplinary action and/or legal action. Students and parents must sign and return the *Internet Authorization Form* prior to student use of the internet at HSADD.

11.16 HSA PRINCIPLES OF ACCEPTABLE AND SAFE INTERNET USE

Introduction

It is the policy of Horizon Science Academy Dayton Downtown to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

Definitions

Key terms are as defined in the Children's Internet Protection Act.

Access to Inappropriate Material

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Horizon Science Academy online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision, and Monitoring

It shall be the responsibility of all members of the Horizon Science Academy Dayton Downtown staff to educate, supervise, and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the IT Manager or designated representatives.

The IT Manager or designated representatives will provide age-appropriate training for students who use the Horizon Science Academy Dayton Downtown Internet facilities. The training provided will be designed to promote the Horizon Science Academy Dayton Downtown commitment to:

- a. The standards and acceptable use of Internet services as set forth in the Horizon Science Academy Dayton Downtown Internet Safety Policy;
- b. Student safety with regard to:
 - i. safety on the Internet;
 - ii. appropriate behavior while online, on social networking Web sites, and in chat rooms; and
 - iii. cyber bullying awareness and response.
- c. Compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable use policies.

Computer / internet usage policy

Staff, students, or members who are authorized to use HSADD's computers and online services will utilize the following guidelines and procedures:

- 1) The use of the school's Internet and computer network must be in support of educational goals, research, and class assignments and be consistent with the educational objectives of the school. The administration reserves the right to monitor any computer activity and online communications for improper use.
- 2) The school is aware that there are resources on the Internet, which may be inappropriate or not designed for an educational setting. To protect students from such inappropriate material, the school's Internet access is filtered with one of the highest-rated Internet filtering systems available. However, users must recognize that it is impossible for the school to restrict access to all controversial material and therefore individuals must be responsible for their own actions in navigating the network.
- 3) Students may only log on and use the network under the immediate supervision of a staff member and only with his/her authorized account and are responsible for its proper use at all times.
- 4) Do not reveal personal information, such as home address or phone number, or that of other students or colleagues.
- 5) Use appropriate language. Do not use profanity, obscenity, or other language which may be offensive to others.
- 6) The network should not be used in such a way that it will disrupt the use of the network by others.
- 7) Users shall not read other users' files, nor shall they attempt to read, delete, copy, modify or forge other users' files.
- 8) Use of the computer and/ or network for financial gain or for any commercial activity is prohibited.
- 9) Use of the computer and/or network for political purposes is prohibited.
- 10) Users shall not transmit or view material that is threatening, obscene, disruptive, sexually explicit, or that could be construed as stalking, harassment or disparagement of others based on race, national origin, gender, sexual orientation, age, disability, religious, or political beliefs.
- 11) Users shall not use the system to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices or any activity prohibited by law or by HSA policy.
- 12) Vandalism will result in the cancellation of user privileges. Vandalism includes uploading or downloading any inappropriate material, creating computer viruses, hacking, and/or any malicious attempt to harm or destroy equipment, materials or the data of any other user, as well as changing computer settings or damaging the computer mouse.
- 13) Musical devices, such as CD players and MP3 players, are prohibited unless it is specified by the teacher in conjunction with educational purposes.
- 14) Copyrighted material may not be placed on the system without the author's permission, and no materials shall be placed on the system without permission of HSA staff and administration.
- 15) Users shall report any security problem or misuse of the network to the teacher, Deans, or immediate supervisor.
- 16) Rules and regulations of the Computer / Internet Usage Policy are subject to change by the HSA administration at any time.
- 17) Activities not in compliance with state and federal laws are strictly prohibited.

EMAIL ACCOUNTS

Students are not permitted to have a student email account on the HSADD's system unless specifically assigned as part of a course or activities curriculum. Should an email account be assigned, students must have a Computer Usage Agreement on file and must strictly follow the agreement guidelines.

Students may access private email accounts (AOL, Yahoo!, etc.) or social media (Facebook, Twitter, etc.) only with parent permission and/or teacher permission in conjunction with educational purposes. Electronic mail transmissions and other use of the electronic communications system by students shall not be considered confidential and may be monitored at any time by designated school staff to ensure appropriate use for educational or administrative purposes. Forgery or attempted forgery of electronic mail messages is prohibited. Only the authorized IT Manager may read, delete, copy or modify the electronic mail of other system users. Students violating any computer agreement guideline will lose all computer privileges and disciplinary action may be taken. Violations will be considered Level II misbehaviors.

Adoption

This Internet Safety Policy was adopted by the Board of Horizon Science Academy at a public meeting, following normal public notice.

12.0 PROGRESSIVE EMPOWERMENT DISCIPLINE APPROACH

Horizon Science Academy School Behavior Plan

Introduction

Horizon Science Academy Dayton Downtown is a safe place for children to attend because we have a very clear discipline policy that is strictly enforced. While the following pages present the details of our policies, here are the basics: HSADD does not employ the numerous disciplinary procedures pursued by many schools and which have generally failed to bring any real control to the schools. Horizon Science Academy Dayton Downtown has developed a school wide behavior plan that employs positive interactions between staff and students. The discipline policies of the HSADD are quite strict. Be assured, it is never our goal to suspend or expel any student. We want to keep every student in school and see them receive the best education possible. It's important to ensure that every student can learn and every teacher can teach without any disruption to the educational process.

12.1 VIDEO SURVEILLANCE

HSADD employs the use of video cameras for security monitoring. In some cases (not in most cases), video is consulted in the investigation of disciplinary procedures.

12.2 GANG ACTIVITY OR ASSOCIATION

HSA has an adopted policy that deals with student gang activity or association. The type of dress, apparel, activities, acts, behavior or manner of grooming displayed, reflected, or participated in, by the student, shall not:

- Lead school officials to reasonably believe that such behavior, apparel, activities, acts, or other attributes are gang related and would disrupt or interfere with the school environment or activity and/or educational objectives;
- Present a physical or emotional safety hazard to self, students, staff, and other employees;
- Create an atmosphere in which a student, staff, or person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence;
- Imply gang membership or affiliation by written communication, marks, drawing, painting, design, or emblem upon any school or personal property or on one's person.

If the student's behavior or other attribute is in violation of these provisions, the principal or dean will request the student to make the appropriate correction. If the student refuses, the parent/guardian may be notified and asked to make the necessary correction. The principal or dean will take appropriate corrective and disciplinary action.

12.3 ANTI-HARASSMENT/ ANTI-BULLYING POLICY

This is the summary of board approved policy of Horizon Science Academy Dayton Downtown that any form of bullying behavior, whether in the classroom, on school property, to and from school, or at school-sponsored events, is expressly forbidden.

Harassment, intimidation, threatening, or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibited towards another particular student more than once and the behavior both:

1. Causes mental or physical harm to the other student; and is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, or abusive educational environment for the other student.
2. Harassment, Intimidation or Bullying also means electronically transmitted acts i.e., Internet, cell phone, personal digital assistance (PDA) or wireless hand-held device that a student has exhibited toward another particular student more than once and the behavior both:
 - a. causes mental or physical harm to the other student/school personnel;
 - b. and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student/school personnel.

In evaluating whether conduct constitutes harassment, intimidation or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

A school-sponsored activity shall mean any activity conducted on or off school property (including school buses and other school-related vehicles) that is sponsored, recognized or authorized by the Ohio Board of Education. Transportation of Horizon Science Academy Dayton Downtown students covered by this policy in rental vehicles or in privately-owned vehicles to or from school-sponsored activities shall be subject to this paragraph.

Types of Conduct Affected By This Policy

Harassment, intimidation or bullying can include many different behaviors including overt intent to ridicule, humiliate or intimidate another student or school personnel. Examples of conduct that could constitute prohibited behavior are:

1. Physical violence and/or attacks
2. Threats, taunts and intimidation through words and/or gestures
3. Extortion, damage or stealing of money and/or possessions
4. Exclusion from the peer group or spreading rumors
5. Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other Web-based / online sites (also known as "cyber-bullying"), such as the following: a. Posting slurs on Web sites where students congregate or on Web logs (personal online journals or diaries); b. sending abusive or threatening instant messages; c. Using camera phones to take embarrassing photographs of students and posting them online; and, d. Using web sites to circulate gossip and rumors about other students; e. Excluding others from an online group by falsely reporting them for inappropriate language to Internet service providers.

**To read the complete HSA Anti-harassment and Anti-bullying policy, please request a copy from the Dean`s office.

12.4 PROGRESSIVE DISCIPLINE APPROACH

All minor discipline issues will be handled by the classroom teacher such as, talking, chewing gum, out of seat, lack of self-control, having food/drink in class, or tardiness. Minor correctable misconduct reports issued to students in or outside of the classroom will be handled by the issuance of detentions/suspensions after teachers` attempts to correct the problem with no resolution. Any HSADD employee who observes a student engaged in inappropriate behavior outside of the classroom can issue a referral through the database.

1. Eating or drinking in unauthorized areas
2. Minor dress code violations (un-tucked or completely covered shirt, unnatural color of hair, etc.)
3. Chewing gum or eating candy or possession of or passing them out
4. Hallway disruptions (such as yelling, banging on lockers or walls, and/or running)
5. Horseplay, roughhousing, wrestling, pushing, scuffling, clowning, or acting out, "cracking/grilling" others
6. Cafeteria misconduct (loud talking, being out of seat when not allowed, playing with/throwing food, cutting in line, failure to clean up after oneself, etc.)
7. Unprepared for class – no homework/classroom, no textbook/workbook, or other supplies

Major Issues will be addressed by the Assistant Principal of School Culture: examples of infractions would include (but not limited to) the following behaviors: repeated offenses noted above, stealing, truancy, physical or verbal assault, violence, sexual misconduct, vandalism, trespassing, disruption of school environment, etc. Appropriate administrator intervention would include: administrative detention, parent/student conferences, in school suspension, out of school suspension, and in the most severe cases, a recommendation for expulsion.

12.5 DISCIPLINE REPORTS

Most behaviors ought to be handled by staff in the setting in which the infraction occurs. Three specific types of behavior that are serious enough to warrant a discipline report are:

- ❖ **Physically dangerous behavior**—assault, fighting, or any other behavior that has a high possibility for physical harm
- ❖ **Illegal behavior**—possession of controlled substance, extortion, threats of violence, etc.
- ❖ **Defiance**—(overt and immediate refusal to follow a staff person`s reasonable, specific direction)

Examples:

-“Sit down and begin your assignment” is a specific direction but “Change your attitude” is not. “Stop running in the hall and come here to speak with me” is reasonable and specific. A student forgetting homework or being disruptive in class are not examples of overt and immediate refusals to follow a staff members reasonable, specific

direction.

-Not following handbook guidelines

12.6 ADMINISTRATOR-ASSIGNED CORRECTIVE CONSEQUENCES

❖ Detention

Students who receive detention will report directly to the assigned detention room at the start of dismissal. Upon arriving to the designated room, students will sign the detention log and begin their assignment. Detention will be assigned by teachers and/or administrators and will be served at the assigned time. **Parents will receive a 24-48 hour notice from the assigning teacher or staff member.** If your child is a distraction during detention, further consequences will be assigned by the Assistant Principal of School Culture. Additionally, a parent conference will be requested. Once a parent conference has been requested, the student may not return to school without being accompanied by a parent.

❖ OSS (Out of School Suspension)

Notice of Suspension and the reasons for the suspension will be given to the student in writing by the Assistant Principal of School Culture after hearing the issues involved in a situation.

You and your parent/guardian may appeal a suspension within one (1) school day of the suspension being issued. This appeal will be made in writing to the Principal and discussed by a disciplinary board made up of three (3) faculty members. You may not attend classes until the appeal is heard, but you will be able to turn in work for the classes you miss while waiting for the appeal and receive credit for that work. All disciplinary board hearings will be held within two (2) school days of the appeal being made.

During a suspension a student may receive credit for the class time missed. Only at the discretion of the teacher may he/she make up missed work, assignments, and tests.

SUSPENSION/EXPULSION OF STUDENTS GRADES PRE-K THROUGH 3

The School shall be considered to be in compliance with division (B) of section 3313.668 of the Revised Code, as amended by this act, according to the implementation schedule and requirements described below:

Starting with the 2019-2020 school year, the School shall reduce the number of out-of-school suspensions and expulsions issued to students in grades pre-kindergarten through three by twenty-five percent (25%) using the numbers reported for that category for the 2018-2019 school year as baseline, unless the student has committed an act that could result in a one-year expulsion under the Weapons Expulsion rules, described above, or only as necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

Starting with the 2020-2021 school year, the School shall reduce the number of out-of-school suspensions and expulsions issued to students in grades pre-kindergarten through three by fifty percent (50%) using the numbers reported for that category for the 2018-2019 school year as baseline, unless the student has committed an act that could result in a one-year expulsion under the Weapons Expulsion rules, described above, or only as necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

Starting with the 2021-2022 school year, the School shall not issue an out-of-school suspension or expulsion to a student in grades pre-kindergarten through three, unless the student has committed an act that could result in a one-year expulsion under the Weapons Expulsion rules, described above, or only as necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

The General Assembly recognizes that out-of-school suspensions are a widely used classroom management tool and that it may take time to completely phase out out-of-school suspensions for students grades pre-kindergarten through three. While the School is gaining knowledge and experience related to how positive behavior intervention and supports ("PBIS") improve social, emotional, and academic development for students in grades pre-kindergarten through three, it is imperative that these students remain in the classroom whenever possible. Accordingly, a gradual implementation is necessary and the School will be considered to be in compliance with respect to suspension and expulsion of students in grades pre-kindergarten through three so long as it follows the annual requirements below:

Consultation with a Mental Health Professional

Beginning with the 2019-2020 school year, the School Principal, whenever possible, shall consult with a mental health professional under contract with the School before issuing an out-of-school suspension or expulsion for a student in grades pre-kindergarten through three. If the events leading up to the suspension or expulsion indicate a need for additional mental health services, the Principal or mental health professional, without a financial burden to the School, must assist the student's parent or guardian with locating providers or obtaining those services. That assistance might include referral to an independent mental health professional.

Reporting Requirements

The School shall report to the Department of Education, in the form and manner prescribed by the Department, the number of out-of-school suspensions and expulsions issued to students in grades pre-kindergarten through three, according to the following categories:

- *Category 1:* Any offense that could result in a one-year expulsion under the Weapons Expulsion rules, as described above.
- *Category 2:* An offense not listed in Category 1 but for which the School determined suspension or expulsion was necessary to protect the immediate health and safety of the student, the student's classmates, or the classroom staff or teachers.
- *Category 3:* Any other offense not described in Category 1 or Category 2.

SUSPENSION/EXPULSION OF DISABLED STUDENTS

The School also has as its goal to ensure that all children with disabilities, including students with disabilities who have been suspended, expelled or otherwise removed, receive a free and appropriate education. The School shall abide by Federal and State laws regarding the discipline and removal of a child with a disability on a case-by-case basis.

Removals of Not More Than 10 Days

The School may remove a student with a disability who violates the code of student conduct from the student's current placement to an appropriate interim alternative educational setting, another setting, or suspension, for not more than ten consecutive school days in a manner consistent with the removal of students without disabilities. This also applies to additional removals of not more than ten consecutive school days in that same school year for separate incidents of misconduct or non-consecutive school days, so long as those removals do not constitute a change of placement as described below. The School will not provide services for removals of not more than 10 days.

Removals of More Than 10 Days

For removals of more than ten consecutive school days or non-consecutive school days that constitute a pattern of removals, both of which constitute a change of placement, the School will conduct a Manifestation Determination Review. The Manifestation Determination Review is to determine whether the behavior that gave rise to the violation of the code of student conduct was a manifestation of the student's disability as set forth below. If the misbehavior is determined not to be a manifestation of the student's disability, the School may apply discipline procedures in a manner consistent with that of students without disabilities.

The School will provide services for removals of more than 10 days so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the student's educational goals as determined by the student's IEP team. The School may also conduct a functional behavioral assessment and provide behavioral intervention services as appropriate. The School will notify the parents on the date the School makes a decision to remove a student with a disability, because of a violation of the code of student conduct which constitutes a change in placement. The student's IEP team is responsible to determine the alternative setting for services.

Manifestation Determination Review

The purpose of a Manifestation Determination Review is to determine whether a student's misbehavior is a manifestation of that student's disability. Prior to any student's change of placement to another setting for a violation of the student code of conduct, the School will conduct a meeting with the parent, and relevant members of the student's IEP team and review all relevant information in the student's records and information provided by the parent to determine:

- i. If the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
 - ii. If the conduct in question was the direct result of the School's failure to implement the IEP.
- The parent will be provided with notice of the Manifestation Determination Review meeting and a copy of the School's procedural safeguards notice. In addition, the parent will be notified of the School's decision on the date a decision is made.

Manifestation:

If the School determines that the student's behavior was a manifestation of the student's disability, the student's IEP team will either:

- i. Conduct a functional behavioral assessment, unless one was conducted before the behavior occurred, and implement the plan; or
- ii. If a behavioral intervention plan already has been developed, review the plan and modify it, as necessary to address the behavior.

In either case, the School will return the student to his original placement unless the parent and the School agree to a change of placement and except in instances involving a weapon, illegal drugs or serious bodily injury described below.

Not a Manifestation:

If the School determines that the student's behavior was not a manifestation of the student's disability, the School may discipline the student in a manner consistent with students without disabilities and will continue to provide services.

Exception for Guns, Drugs and Serious Bodily Injury

Notwithstanding the above, the School may remove a student with a disability to an interim alternative setting for up to 45 school days, without conducting a manifestation determination review, when a student commits any of the following at the School, on School premises or at a School function:

- i. Carries a weapon to or possesses a weapon;
- ii. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance; or
- ii. Has inflicted serious bodily injury upon another person;

Appeal

The student or parents have the right to appeal the School's decisions as described above.

❖ Probation

A student may be given a trial period to improve his/her behavior. The student may be put on a Behavior Contract. During this time, his/her behavior will be closely observed and a decision will be made by department heads and the Assistant Principal regarding his/her status here at Horizon Science Academy Dayton Downtown. If your child has not met the desired expectations agreed upon, the family will be called to a meeting with the Administration to determine the future of your child remaining a student here at HSADD.

❖ Emergency Removal

If a pupil's presence poses an ongoing threat of disrupting the academic process within the classroom or elsewhere on the schools premises your child will be removed. Upon removal your child will be given his/her removal letter, parents, guardians, or legal custodians will be required to have a conference which will be held within three (3) school days upon receiving notice of the removal.

(A description of the process can be found in the Ohio Revised Code (O.R.C.) 331.36 ©.)

❖ Behavior Contract

Students who choose to ignore rules by repeating the violation and fail to conduct themselves in a responsible manner will be placed on a Behavior Contract upon the discretion of the administration and other staff members. The conditions of the Contract will be consistent with the specific misbehavior and will outline expectations for improvement. Students who fail to uphold their Contract will face further disciplinary action. Parents will be required to meet with the Assistant Principal and/or principal to sign the Contract. Students who violate their

Behavior Contract are subject to be withdrawn from the school or expelled. Some examples of behavior choices that could result in a Behavior Contract with the dean of students or principal are, but are not limited to:

- Severe violation of behaviors listed under Out of School Suspension
- Fighting at the discretion of building administration.
- Repetitive minor violations

Behavior Contracts are not limited to the year of the violation. New and returning students who previously were on a behavior contract will have their contracts reviewed by the Assistant Principal of School Culture.

❖ **Expulsion**

Expulsions are up to 190 days duration in an academic school year or permanent from HSADD, according to the severity or habitual nature of the infraction(s). A hearing is required before an expulsion is activated.

❖ **Filing Criminal Charges**

Listed below are acts that are considered to be criminal offense according to the laws of the state. Any violations of these acts will result in the filing of criminal charges against the offender.

Arson - The intentional setting of fire.

Assault – The physical threat of violence to a person.

Burglary - Stealing of school or personal property.

Explosive - The illegal use of firearms on school property or at a school sponsored event.

Extortion, Black Mail, or Coercion - Obtaining money or property by violence or threat of violence or forcing someone to do something against his will by force or threat of force.

Firearms - (Illegally used) - Firearms are NOT prohibited on school property or at school sponsored events.

Knives - Students are prohibited from carrying knives or any other weapon or object which could be used as a weapon in school, on school property, on a school bus or at any school function. Any student in possession of a knife or any other weapon or potentially harmful object will have it taken away from him/her and may be removed from school if circumstances warrant it. Any confiscated object may possibly be returned to the parent or guardian if they so request.

Larceny - Theft

Malicious Mischief - Property damage

Robbery - Stealing from an individual by force or threat of force.

Sale, Use of Possession of Alcoholic Beverage, Illegal Drugs, or Look-alike Drugs- exchange/consumption of alcoholic beverages and/or drugs; or item resembling alcoholic beverages or drugs of any type.

Trespass - Being present in an unauthorized place or refusing to leave when ordered to do so.

Unlawful Intimidation of School Authorities – The threat of violence, the commission of and/or the participation in such activities on school property or at a school sponsored events. Disciplinary actions will be taken by the HSA regardless of whether or not criminal charges result.

Disruptive Conduct – Is conduct that interferes with classroom instruction.

Failing to Cooperate with School Personnel - Students must obey the lawful instruction of school district personnel.

Refusal to Identify Self- All persons must, upon request, identify themselves to proper school authorities in the school building and school grounds or at school sponsored events. Conduct in violation of other criminal or civil laws may, at the Board's discretion, be the basis of legal action against the student if the severity of the conduct renders such action appropriate

13.0 CODE OF CONDUCT

13.1 PROHIBITED STUDENT CONDUCT

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The rules of conduct listed below are intended to focus on safety, and respect the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students are considered to be subject to the authority of the school when they are en route to or from school and at school related or school sponsored events even though those activities may not take place on school grounds. Some examples include athletic meets and games, field trips, contests, dances and concerts.

Misbehaviors that occur at such events will be subject to the same penalties as misbehaviors that occur on school ground.

4TH

Infraction

Suspension, Days may vary depending on the Infraction

LEVEL I OFFENSE

3rd Infraction

Intent to Suspend

ISS will be assigned, Parent will be required to meet with Department Heads after school, Student will be placed on Probation Contract

2nd Infraction

Student will serve an Administrative detention on the scheduled saturday.

1st infraction (after a warning)

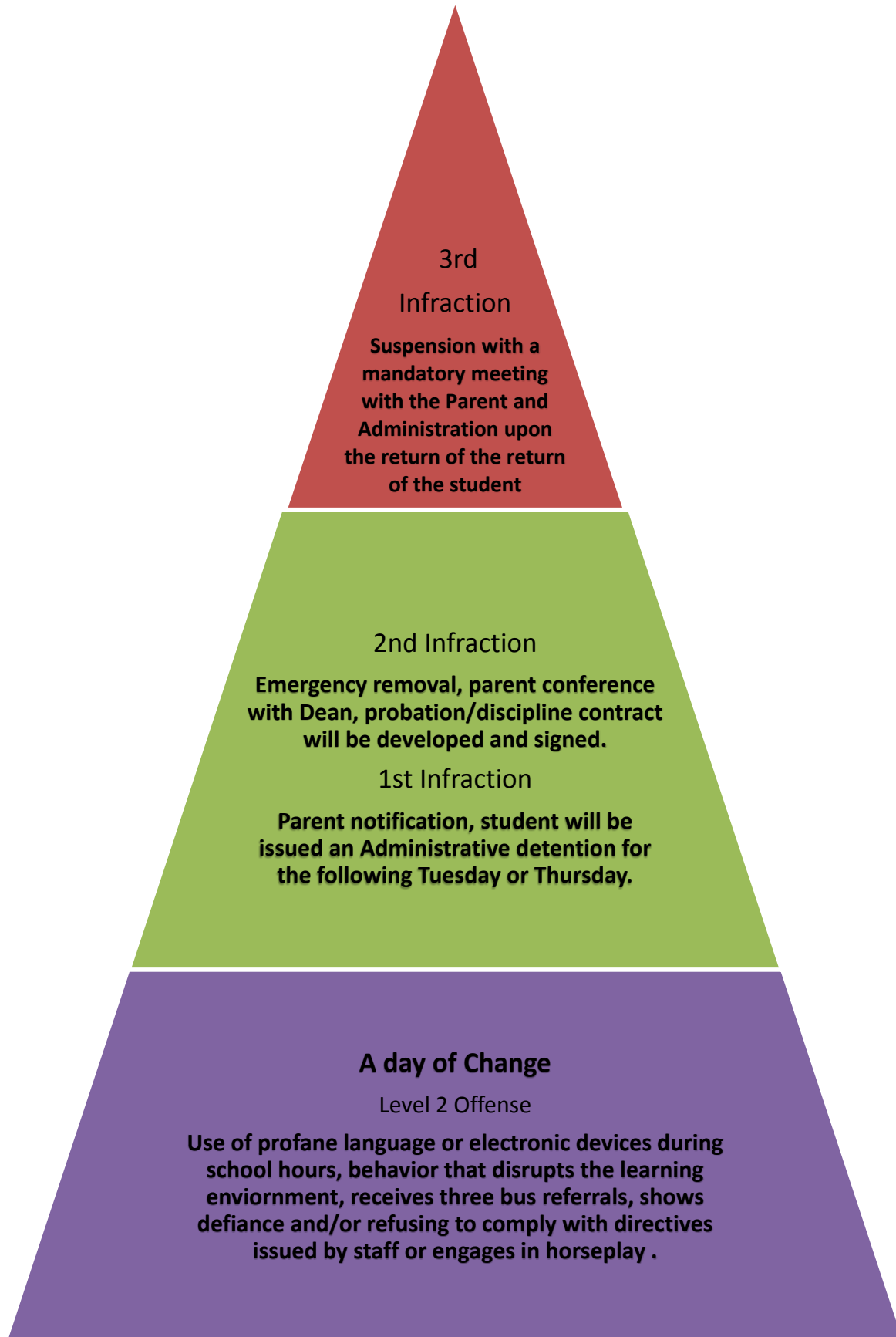
Student will be issued an after school detention with the assigning teacher 3:00--3:45, parents will be notified a day prior of the date of the detention.

A Day of Change

Level 1

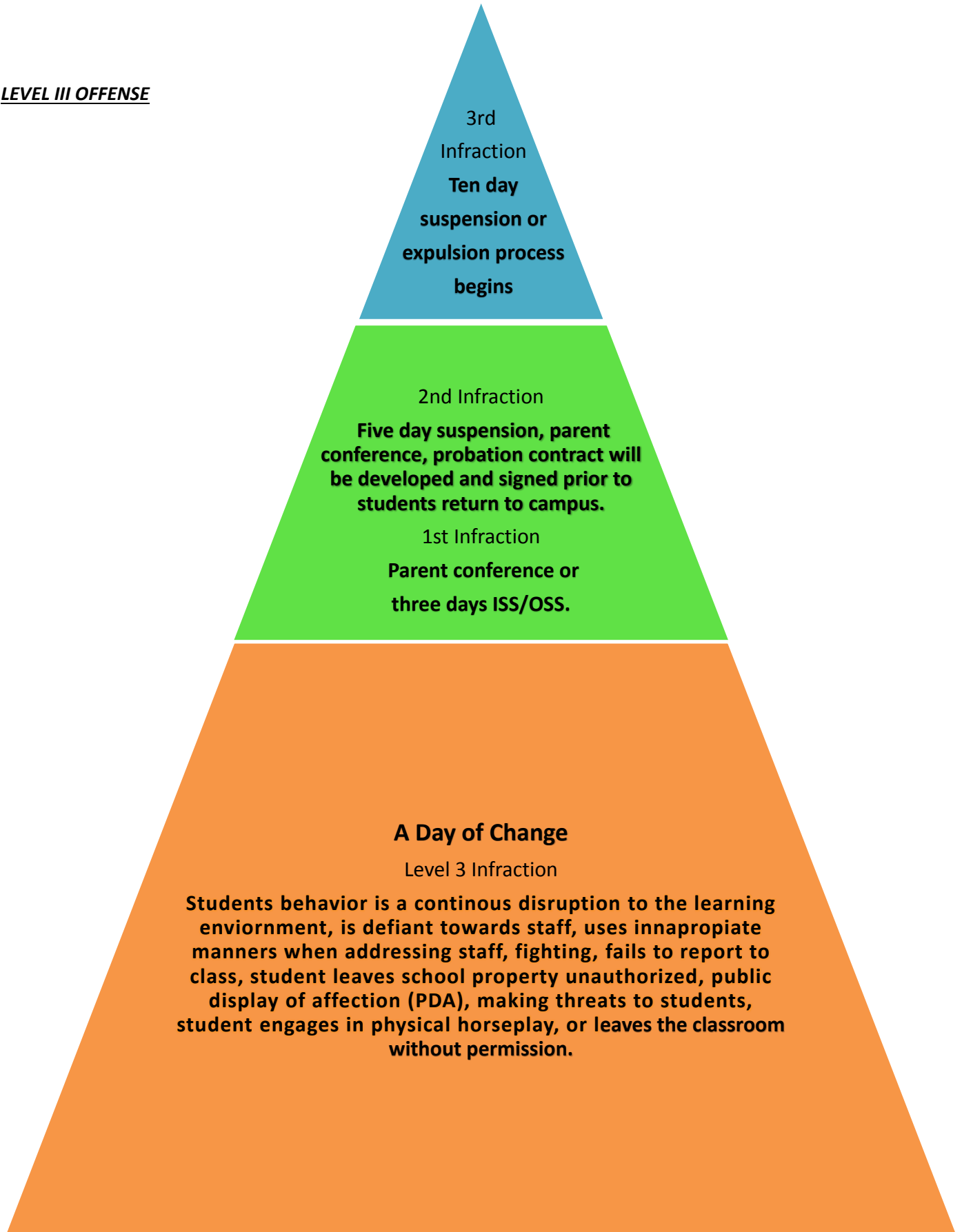
Wearing unauthorized clothing, eating outside of the cafeteria (including gum, candy, etc), hallway or cafeteria disruptions, dishonesty, or unexcused tardies.

LEVEL II OFFENSES



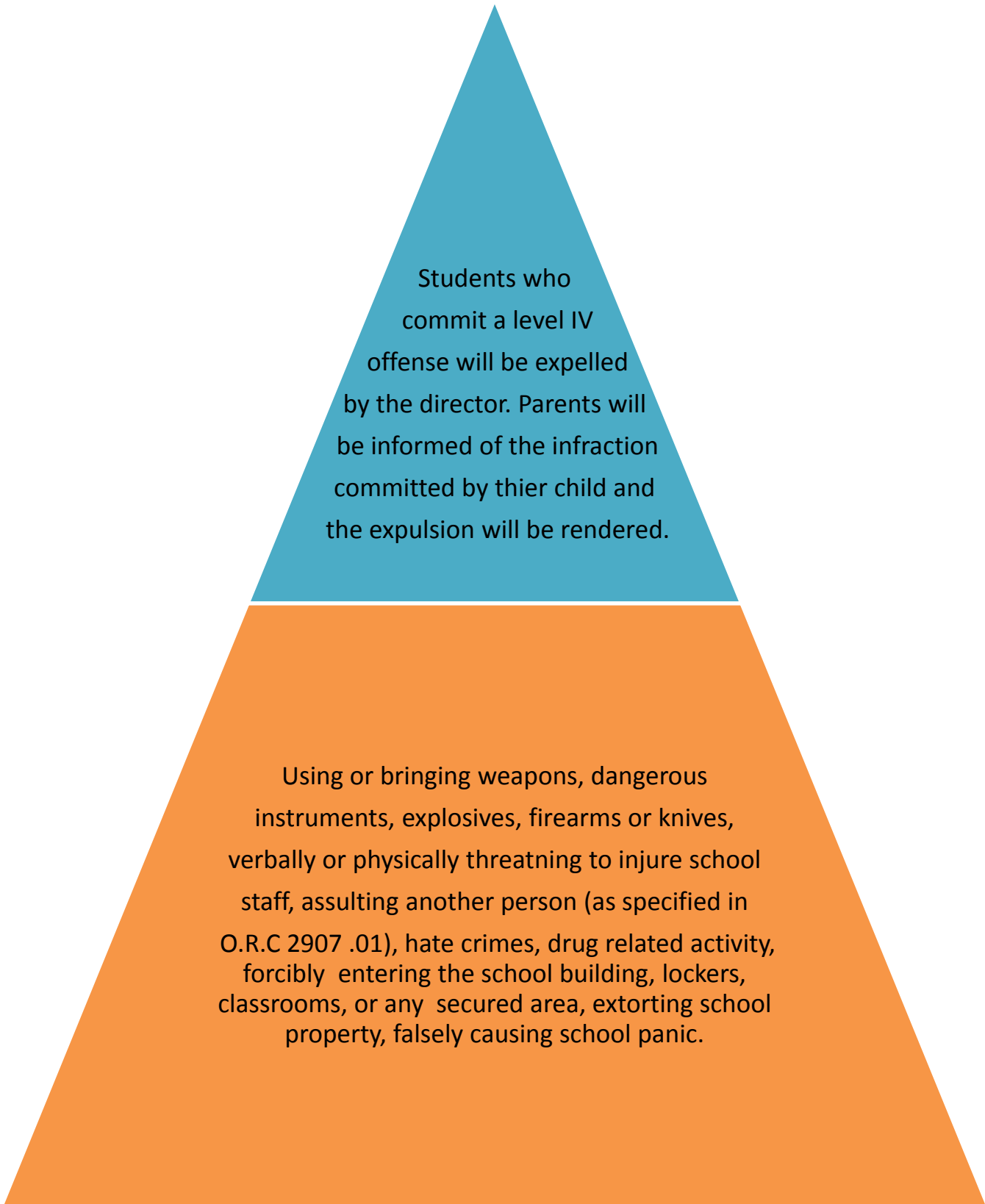
Adjust where needed

LEVEL III OFFENSE



Adjust where needed

LEVEL IV OFFENSE



Students who commit a level IV offense will be expelled by the director. Parents will be informed of the infraction committed by their child and the expulsion will be rendered.

Using or bringing weapons, dangerous instruments, explosives, firearms or knives, verbally or physically threatening to injure school staff, assaulting another person (as specified in O.R.C 2907 .01), hate crimes, drug related activity, forcibly entering the school building, lockers, classrooms, or any secured area, extorting school property, falsely causing school panic.

Adjust where needed

Disciplinary Procedures

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the student's ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age
2. The nature of the offense and the circumstances which led to the offense
3. The student's prior disciplinary record
4. The effectiveness of other forms of discipline
5. Information from parents, teachers and/or others, as appropriate, or
6. Other extenuating circumstances

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and Discipline, if warranted, shall be administered consistent with the separate requirements of this Code of Conduct for disciplining students with a disability.

The amount of due process a student is entitled to receive before a penalty is imposed will depend on the type of penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must let the student know what misconduct the student is alleged to have committed and must investigate the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

13.2 APPLICABILITY OF SCHOOL POLICIES

All school discipline policies, rules, infractions, etc. apply equally during school hours, before and after school hours, during school-sponsored or sanctioned events during or other than school hours, during field trips, class trips, etc., and, in some instances as noted, apply 24 hours a day in any context.

13.3 NOTICE OF HEARING

No hearing or appeal will be scheduled for infractions in which the consequence is the student's removal from curricular or extracurricular activities for less than 24 hours, and/or if the student is not subject to removal, suspension or expulsion proceedings.

13.4 DUE PROCESS

All students are entitled to the rights guaranteed by the United States Constitution and Bill of Rights, and their rights will not knowingly be denied by the required code of conduct or by any disciplinary actions taken by the school. Any student who exhibits any of the Unacceptable Student Behaviors listed in this handbook or added to this list at a later date will suffer immediate consequences. These consequences range from notification of parents, detention, and emergency removal from a school activity to suspension, expulsion, and criminal prosecution.

All students have the right to feel that they are physically, emotionally, and intellectually safe.

- Therefore, if at any time you feel you are the subject of harassment, hazing, threats, or other intimidating behavior, you should immediately speak to an administrator about the problem. The

Adjust where needed

situation will be investigated as soon as possible. All reports like this will be kept completely confidential.

- Similarly, if you are concerned about the safety of another student who seems to be the subject of harassment, hazing, or threats, you should immediately speak to an administrator about the problem. The situation will be investigated as soon as possible. All reports like this will be kept completely confidential.

When the report of a student and staff member differs, the staff member's version will be the one accepted.

13.5 ABSENCE FROM CLASS DUE TO DISCIPLINARY ACTION

Time missed from classes due to disciplinary action (OSS) is considered unexcused absence. In the case of missed tests, quizzes, homework, projects to be turned in, etc., this work will not receive credit.

13.6 SCHOOL BUS RULES

All school rules and policies apply when students ride busses to and from school and school activities. Bus drivers will provide each student with bus rules. Students who receive disciplinary "write-ups" from bus drivers will be dealt with according to that student's prior bus infractions.

Bus Conduct Rules and Regulations

The following bus regulations are considered recommended guidelines to correct behaviors that could create an unsafe environment. It is our privilege and pleasure to furnish students with the safest transportation possible as they travel between home and school and on school-related trips. In order to protect all students HSA buses, safety precautions are a must. Your help is needed because safety is everyone's responsibility.

All students are to understand that the bus driver is in charge of the bus at all times. Any student who repeatedly violates the safety precautions and/or bus rules may be denied the privilege of riding the bus and is subject to other disciplinary action to be determined by the administration. To that end, the following conduct rules are called to your attention:

1. Students must arrive at the bus stop ten minutes before the bus is scheduled to arrive, the bus will not wait, in addition if the bus is delayed for any reason the students must wait ten minutes after scheduled time of arrival.
2. Students must wait quietly in a location clear of traffic and away from the bus stop.
3. Student behavior at bus stops must not threaten life, limb, or property of any individual.
4. Students must go directly to an available or assigned seat.
5. Students must remain seated, facing forward with both feet on the floor, keeping aisles and exits clear.
6. Students must observe classroom conduct. All school rules apply on the bus. Obey the driver promptly and respectfully.
7. Students must be courteous and respectful to fellow students and to the bus driver.
8. Students must not engage in loud talking or laughing, excessive horseplay, or fighting.
9. Unnecessary confusion diverts the driver's attention and might result in a serious accident.
10. Students must not use profane or abusive language.
11. Students must refrain from chewing gum, eating and drinking on the bus except as required for medical reasons.
12. Students must not use or possess tobacco, or related products, on the bus.
13. Students must not have alcohol or drugs in their possession on the bus except for prescription medication required for student.
14. Students must not throw or pass objects on, from or into the bus.
15. Students may carry on the bus only objects that can be held in their laps. No living creatures are permitted nor balloons.

Adjust where needed

16. Students must treat bus equipment as one would treat valuable furniture in his or her home. Vandalism will not be tolerated. Keep the bus clean and sanitary.
17. Students must not extend any part of their bodies out of the bus windows.
18. Students are to remain absolutely quiet at railroad crossings until the bus has completely crossed and the driver says it is okay to talk.
19. Students must leave or board the bus at locations to which they have been assigned unless they have written parental and administrative authorization to do otherwise.
20. Book bags, musical instruments, and other carry-on items are to be held on the student's lap or placed under their seat.
21. Board in single file line, respecting the other students also boarding.
22. All electronic devices (cell phones, IPODs, handheld gaming systems, etc.) must not be a distraction to the driver or other students.
23. Remain seated until the bus has come to a complete stop.
24. Move away from the bus and into clear view of the driver. If crossing the street, students need to stand at least ten feet in front of the bus and wait for a signal from the bus driver; never cross behind the bus.
25. Parents or guardians are responsible for the safety of their child on the way to and from, as well as at the bus stop.

MINOR VIOLATIONS

Minor Violations are those that disrupt the driver's concentration or behavior that may cause harm to the student or others. Some other minor violations include:

- Loud talking (at any time) or talking at railroad crossings
- Moving around the bus or out of the seat
- Touching/disrupting others
- Repeated tardiness to the bus
- Disrespect to other students or the driver
- Harassment of other students
- Not following the reasonable request of the driver
- Possession of a match or lighter
- Eating or drinking (food or gum) on the bus
- Tampering with emergency equipment or doors
- Littering or throwing objects from the bus
- Any other infraction of the building's student behavior code

CONSEQUENCES- Minor violations may result in a bus suspension up to 3 days, if the violations continue the student may be removed for the remainder of the school year.

MAJOR VIOLATIONS

Major Violations are those that are severe in nature or that directly or indirectly endanger the student or other students, the driver, or the public.

- Minimum of five repeated Level I offenses (Minor Violations)
- The threat of violence to the driver or other school employees
- The use of profanity
- Igniting a match or lighter
- Possession of an incendiary device (smoke bomb, fire cracker, cherry bomb, sparkler, etc.)
- Fighting/assault
- Possession of a weapon
- Vandalism or arson
- Theft
- Not keeping hands and feet to one's self in any manner.

Adjust where needed

CONSEQUENCES- Suspensions up to 10 days or expulsion up to 190 days from the bus and/or from school.

13.7 WHAT A PARENT SHOULD KNOW

A Parent May:

- Upon request, meet with the Assistant Principal of School Culture to discuss the offense.
- Receive a report on the schools investigation.
- Appeal the student's suspension in writing within 24 hours of receiving the suspension, if the parent is not satisfied with the decision.

13.8 DEFINITION OF TERMS:

- **Disruptive Behavior:**
Intentional acts, behaviors or conduct in the classroom, in the school building, on school grounds, to and/ or from school while participating in school related activities that cause minor disruptions to the education and safety process.
- **Excessive Tardiness:**
Repeated failure to report, without an acceptable excuse; to school or classroom after the tardy bell.
- **Violating Local School Rules:**
Noncompliance with established procedures for school activities, hallway behavior, proper assembly conduct, the use of the cafeteria, Dayton Public School Busses, and RTA, Students found guilty of being an accessory to (e.g., assisting, planning, participating, and /or encouraging) any violation of school rules are subject to the same corrective actions as students who are actively involved in committing such offenses.
- **Academic Dishonesty:**
No student will copy the work of another without referral. This includes previously written work, or part thereof, on a test or assignment, or improperly consulting notes or other answer sources. (e.g., computers)

13.9 DESCRIPTIONS OF INFRACTIONS

Disclaimer: The following descriptions are meant for informational purposes only. While every attempt has been made to provide adequate detail, they are not meant to be exhaustive, complete in every detail, or in any way to be the only definition allowable at Horizon Science Academy exactly to describe a certain offense or offenses committed or alleged to have been committed by any student or students of the Academy. Administration has the right to add to or to subtract from these descriptions as necessary to fit a given offense into the list of offenses as here defined.

Adjust where needed

ACADEMIC DISHONESTY

Copying it or cheating on test or homework; plagiarizing reports; representing any work as the student's own when it is not. Providing answers to other students, or doing their work for them, without authorization of school staff.

CLASSROOM DISTURBANCE

Any action or non-action that disturbs the ability of the teacher to teach and the student to learn in the classroom.

COMMUNITY SERVICE

Donated service or activity that is performed by someone or a group of people for the benefit of the public or institution.

CONTRABAND SUBSTANCE

Any substance; article, or look-alike is forbidden by the rules of the Academy.

CONTROLLED SUBSTANCE

Possessing (on the person or in lockers, purses, etc.), using, selling, offering to sell, concealing, transmitting, or being under the influence of any substance (or look-alike) is illegal for underage individuals in the State of Ohio.

CRIMINAL OFFENSE

Any offense committed which is illegal for a minor under the laws of the State of Ohio. Such offenses include, but are not limited to, bomb threat, drug dealing/trafficking, arson, attempted arson, false fire alarm, verbal or physical assault of a staff member, battery of a staff member, threatening to harm a staff member, weapons offenses, etc.

DEFACING OF SCHOOL PROPERTY, MINOR

Drawing of graffiti, spray-painting, etc. on school property in such a way that does not destroy the property and is cleanable or repairable for under \$50, including labor costs, at current market rates. Parents are held financially responsible for repair costs. Report cards and/or school records will be withheld until financial obligations to the Academy are fulfilled.

DESTRUCTION OF SCHOOL PROPERTY, MINOR

Causing harm to school property, which requires repairs of not more than \$50, including labor costs, at current market rates. Parents are held financially responsible for repair costs. Report cards and/or school records will be withheld until financial obligations to the Academy are fulfilled.

DESTRUCTION OF SCHOOL PROPERTY, MAJOR

Causing harm to school property which requires repairs of more than \$50, including labor costs, at current market rates. Parents are held financially responsible for repair costs. Report cards and/or school records will be withheld until financial obligations to the Academy are fulfilled.

DISRESPECT TO SCHOOL STAFF

Refusing to follow directions, mocking, name-calling, vulgar or abusive language, or otherwise showing disrespect in actions or speech, either directly to, in the presence of, or to others, regarding a teacher, administrator, school staff member, guest speaker, visitor, parent, etc.

DISRUPTION OF SCHOOL

Acting and/or causing others to act in a way so as to cause a minor

Adjust where needed

ENVIRONMENT, MINOR

disruption to the orderly pursuance of the daily routine of the Academy.

DISRUPTION OF SCHOOL ENVIRONMENT, MAJOR

Acting and/or causing others to act in a way so as to cause a major disruption to the orderly pursuance of the daily routine of the Academy.

DRESS CODE

Infraction of the dress code involving absence of proper attire or improper wearing/conduct of school uniform. Wearing of non-uniform attire and/or accessories. Uniform code applies to school and to any school-sponsored events, field trips, class trips, etc., during or other than school hours.

ELECTRONIC DEVICES

Possession or use of any electronic devices on the school property, such as iPods, MP3s players, game devices, cell phones, etc. If these are brought to school they must remain off and in the student's locker for the duration of the day. **The Academy is not responsible in the event such items are found to be missing.**

EXTORTION/INTIMIDATION

Causing a student or staff member by threat, intimidation or other means to give up any personal possession, or to perform acts against his/her will. By causing a student or staff member by threat, intimidation or other means to give up any personal possession, or to perform acts against their will, or actively to create in any individual a feeling of threat or impending violence or abusive behavior against that individual.

FAILURE TO ATTEND DETENTION

Tardy or Failure to attend Detention will result in suspension.

FAILURE TO FOLLOW INSTRUCTION

Failure or willful refusal to follow reasonable requests and directions of the staff members of the Academy.

FAILURE TO FOLLOW SCHOOL RULE/POLICY

Failure or willful refusal to follow the policies and rules of the Academy.

FIGHTING

Physically abusive conduct directed toward another student, which leads to, or could lead to, physical harm of that person or bystanders.

FIGHTS-ARRANGING, PROVOKING, ETC.

Acting during or after school hours to arrange a fight during school hours or other time. Acting in such a way as to provoke another individual to fight or otherwise to physically attack or attempt to harm another individual.

FORGERY

Signing another person's name (staff, student, parent, etc.) to any document without that person's permission.

Adjust where needed

<u>GAMBLING</u>	Playing games of chance or taking part in any types of pools, betting, wagering, etc. in which money or other goods of value are transferred from the loser(s) to the winner(s).
<u>HAZING</u>	Causing any student to take part in any demoralizing, dangerous, or otherwise intimidating acts, whether against the individual's will or not, for the purpose of acceptance or initiation into clubs, societies, etc. or any similar acts upon any student either before or after acceptance into any organization real or imagined.
<u>PHYSICAL CONTACT, NON-THREATENING</u>	Physical contact which does not cause physical harm, but which is deemed inappropriate by administration and/or which is unsolicited, uninvited, and/or not preferred by the recipient.
<u>PHYSICAL CONTACT, THREATENING</u>	Threatening Physical contact that cannot be defined as fighting, intimidation or other infractions.
<u>LANGUAGE, INAPPROPRIATE</u>	The use of profanity, vulgarity, or abusive, derogatory or hurtful speech either directed to another individual or in any other context. Written language of the same nature.
<u>OUT OF ASSIGNED AREA</u>	Failure to report to or to remain in class or other area as assigned, either by regular schedule, hall pass, direction of staff, etc.
<u>PHILANTHROPY</u>	Is the love of humanity in the sense of caring for, nourishing, developing, and enhancing what it is to be human.
<u>PROFANE GESTURE</u>	Any profane physical gesture used in any context.
<u>PUBLIC DISPLAYS OF AFFECTION</u>	"Romantic" physical contact of an unacceptable nature between opposite sex or same-sex individuals.
<u>ROUGH-HOUSING</u>	Consensual rough and inappropriate play among individuals.
<u>SEXUAL HARASSMENT</u>	Includes (but is not limited to) unwelcome sexual advances or suggestions, displaying sexually suggestive objects, writings, drawings, etc. to those who do not invite such displays, sexual comments about another person's body, clothes, appearance, etc., physical conduct of a sexual nature directed toward an unwilling recipient, speech of a sexual nature in the presence of those who do not invite such speech, etc. Intimidation, hazing, or extortion (see the related definitions) using any sexual references is considered sexual harassment.
<u>SEXUAL MISCONDUCT</u>	Sexual contact or conduct between individuals.
<u>TARDY TO CLASS</u>	Failure to be in a classroom or other assigned area by the time the bell rings to begin that period. At their discretion, teachers may make

Adjust where needed

other policies for their individual classes, such as for students to be in seats at the bell, etc.

TARDY TO SCHOOL Arriving at school with no parent excuse after the final bell to start the school day.

THEFT Taking any item that does not belong to the individual.

**TOBACCO, POSSESSION/
USE** Use, ingestion, holding, carrying, concealing, storing, etc. any tobacco (or look-alike) substance which is illegal to be in the possession of underage individuals in the State of Ohio

TRUANCY FROM SCHOOL Unexcused absence from any part of the school day, or leaving school premises after arrival, for any part of the school day.

UNPREPARED FOR CLASS Failure to bring pencil, paper, notebooks, textbooks, etc. to class.

Adjust where needed

**Horizon Science Academy
Parent/Guardian Commitment**

We fully commit to HSADD in the following ways:

1. We will make sure our child arrives at HSADD every day by 8:05 A.M. (Monday – Friday) and leaves at the scheduled time.
2. We will make arrangements for our child to come to HSADD on appropriate Saturdays (whenever teacher or administration asks for extracurricular activities or tutoring).
3. We will always help our child in the best way we know how, and we will do whatever it takes for him/her to learn. This also means that we will check our child’s homework every night, let him/her call the teacher if there is a problem with the homework. We will encourage our child to read every night.
4. We will always make ourselves available to our children, the school, and any concerns they might have. This also means that if our child is going to miss school, we will notify the office and the teacher as soon as possible, and we will read carefully all the papers that the school sends home to us.
5. We will allow our child to go on HSADD field trips.
6. We will allow our child to participate in HSADD extracurricular activities when it is desired. We will also provide transportation when needed.
7. We will keep our emergency contact information updated at all times.
8. We will make sure our child follows the HSADD dress code.
9. We understand that our child must follow the HSADD rules so as to protect the safety, interests and rights of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of our child.
10. We will obey all rules concerning the use of computers, Chromebooks, cell phones and social media while in school.

Failure to adhere to these commitments can cause my child to lose various HSADD privileges, get disciplinary action and can lead to returning to his/her home school.

Parent/Guardian Signature _____

Student Name _____

Supervisor (or Grade Chair) Signature _____

Administration Signature _____

Date _____

Adjust where needed

HORIZON SCIENCE ACADEMY DAYTON DOWNTOWN
2020-2021
STUDENT/PARENT HANDBOOK AWARENESS STATEMENT

Signature below indicates that I have received and read the STUDENT/PARENT HANDBOOK completely.

Student's Name (Print) _____

Student Signature _____ Grade _____ Date _____

Parent Signature _____ Date _____

Signature below indicates that I have received and read the HSA Principles of Acceptable and Safe Internet Use.

Student's Name (Print) _____

Student Signature _____ Grade _____ Date _____

Parent Signature _____ Date _____

Parents must inform HORIZON SCIENCE ACADEMY DAYTON DOWNTOWN of any changes in residence, custody and home, work, and emergency telephone numbers in writing.

Please Sign and Return.
Any changes to this handbook will be given to the students and parents in writing.