



ANNUAL TITLE I MEETING 2019-2020

Horizon Science Academy Dayton Downtown

AGENDA

- ▶ What is Title I?
- ▶ Title I Program Funds
- ▶ Parent Rights & Parent Involvement
- ▶ Curriculum & School Achievement Data
- ▶ Single Plan for Student Achievement
- ▶ Opportunities to Volunteer
- ▶ Q&A

What is Title I?

Title I, Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

LEA Title I Plan

- ▶ Increase academic achievement
- ▶ Provide supplemental instructional support to struggling students
- ▶ Professional development
- ▶ Increase Parent involvement
- ▶ Coordination of federal funds

Title I Funds

Federal Funds:

- ▶ Schools are allocated Title I funds on the basis of the percentage of the students eligible for free/reduced lunch
- ▶ Schools receive Title I funds if 40% of the enrolled students are eligible for free or reduced lunch

Federal Funds:

▶ Title I-A Improving Basic Programs

Title I staff salaries and instructional supplies

specialized instruction and curriculum, small group instructional support

- *Reading Mastery*
- *TESOL*
- *Math in Practice*

▶ Title II-A Supporting Effective Instruction

Professional Development programs as well as plans in preparing, training, and recruiting High Quality Teachers and Administrators

- *Differentiation*
- *Depth of Knowledge*
- *STAR*

Federal Funds:

▶ Title III Language Instruction for English Learners

ELL services and supplies

- *Daily whole group instruction supporting EL standards and Ohio Learning Standards.*
- *Daily small group instruction supporting student specific area of need.*

▶ Title IV-A Student Support and Academic Enrichment

-Improving access to PE, Arts, Technology, Hands-on STEM instruction, Character Education

-Promoting parent involvement in school, promoting school based mental health services

-Building technological capacity and infrastructure, delivering rigorous academic courses and curricula using technology

-School-Wide Positive Behavior Intervention and Support

Federal Funds:

▶ IDEA-B Special Education

Special Education services received from the vendors (PSI) as well as certified staff salary and benefits.

Full Evaluation, Speech and Language Services, Occupational Therapy

Individualized small group and individual instruction designed to lessen student learning gaps while supporting grade level curriculum standards

Title I Schoolwide (SW) Pooling:

- ▶ SW program allows to consolidate and use federal, state and local funds to upgrade the entire educational program of a school
- ▶ Eligibility: School enrollment with at least 40% low income students
- ▶ Pooling Purpose & Benefits:
 - Consolidation of various grant funds to serve unique needs within school building.
 - Ability to focus on and budget against collective needs rather than planning against individual program/grant
 - Focusing on the needs rather than the individual grant amounts and rigid requirements.

Parent Involvement at our School

- ▶ *Describe parent involvement activities in your school*
- ▶ Parent Teacher curriculum night
- ▶ Parent Teacher Conferences throughout the school year
- ▶ Parent survey every year
- ▶ PTO organization
- ▶ Parent volunteer opportunities for school events
- ▶ CYSP volunteering
- ▶ School Assemblies

Parent Rights

- ▶ Ask for meetings and trainings
- ▶ Review the result of annual parent involvement effectiveness survey
- ▶ Review the school's achievement data
- ▶ Review and modify the site Title I plan

Curriculum & School Achievement Data

- ▶ Schools use data to align curriculum to state and district academic standards
- ▶ Schools adjust instructional practices based on the findings of the assessment data
- ▶ NWEA
- ▶ STAR
- ▶ AIR

Our School Performance Data

- ▶ *NWEA Tests schoolwide*
- ▶ *NWEA Performance Index Math- 59*
- ▶ *Reading- 53*
- ▶ *Science 66*

- ▶ *Literacy is our big focus this year. Increasing literacy skills of students allows for increase scores in all subjects areas.*

Single Plan for Student Achievement

- ▶ Parents are informed about the school's curriculum in English/Language Arts and Math, as well as other core subjects
- ▶ Parents also receive information about the assessments used to measure student progress in these academic areas.
- ▶ Based on Data from previous years, we are
 - ▶ Improving Literacy practices across curriculum
 - ▶ Improving small group instruction opportunities
 - ▶ Increasing hands-on STEM activities
 - ▶ Increasing progress monitoring
- ▶ Title parents can give input in the development of this plan

Q&A

